

Enrollment

Dear Parents:

Welcome to Tree House Academy Children's Learning Center. We are pleased that your child will be joining us soon. This packet contains information about Tree House Academy, including our policies and information that will be required for you to enroll your child in the center. All the information from the checklist below must be returned to us by your child's first day of school.

Two (2) photos of your child (these need to be recent and clearly show the face)
Admissions Form
Admissions Form Pg.2
Parent Handbook
Tuition Rate Form
Copy of Shot Records
Discipline & Guidance Policy
Illness Policy
Pick-up Policy Form
Nut Free Facility Form
Permission to Apply Sunscreen
Permission to Apply Insect Repellent
Email
Media Release
PB & J Monitoring Form
Food Program Enrollment
Income Eligibility
Gang Free Zone Requirements
Safe Sleep Policy

If you have any questions about any of these forms, or any other information, please do not hesitate to contact us. We are looking forward to having you and your child join the Tree House Academy family.

Sincerely,

Tree House Academy Management



Admission Information

Use this form to collect all required information about a child enrolling in day care.

Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form on file at the child care facility.

	G	eneral	Information				
Operation's Name			Director's N	ame			
Child's Full Name		Child's	Date of Birth	_		○	
				O Both pare	ents (∫Mom ()□	
Child's Home Address					Date	e of Admission	Date of Withdrawal
Name of Parent or Guardian Comp	leting Form	Addres	s of Parent or	Guardian (if di	fferent	from the child's)	
List telephone numbers below	where parents/guardian	may be	e reached wh	nile child is in	care.		
Parent 1 Telephone No.	Parent 2 Telephone No.		Guardian's T	elephone No.		Custody Docur	nents on File
							○ No
Give the name, address, and phon guardian cannot be reached	e number of the responsible	individu	ual to call in c	ase of an eme	rgency	if parents/	Relationship
I authorize the child care operat list name and telephone numbe parent/guardian after verification	r for each. Children will o						
Name				F	Phone N	Number	
Name				F	Phone N	Number	
Name				F	Phone N	Number	
	Co	onsent	Information				
Check All That Apply:							
1. Transportation							
I give consent for my child to be	transported and supervi	sed by	the operation	n's employees	3:		
for emergency care on field trips to and from home to and from school					school		
2. Field Trips							
Ol give consent for my child to	participate in field trips.						
Ol do not give consent for my o	child to participate in field	trips.					
Comments		•					

3. Water Activities			3. Water Activities				
I give consent for my child	to participate in the	e following wate	er activities	:			
water table play	sprinkler play	splashing/v	vading pools	s :	swimming pools	ad	quatic playgrounds
4. Receipt of Written Ope	erational Policies (Check All tha	t Apply)				
I acknowledge receipt of the	ne facility's operatio	nal policies, inc	cluding tho	se for:			
Discipline and guidance			F	rocedures fo	r release of childr	en	
Suspension and expulsion	on			lness and ex	clusion criteria		
Emergency plans			F	Procedures for	r dispensing med	lications	
Procedures for conducting	ng health checks		Ir	mmunization	requirements for	children	
Safe sleep				leals and foo	d service practice	es	
Procedures for parents to	o discuss concerns w	ith the director	F	rocedures to	visit the center w	vithout secur	ing prior approval
Procedures for parents to	o participate in operat	ion activities			r parents to conta Abuse Hotline, and		re Licensing (CCL), ite
5. Meals							
I understand that the follow	wing meals will be s	erved to my ch	nild while ir	care:			
None Breakfast	Morning snack	Lunch A	fternoon sn	ack Su	oper Evenin	ng snack	
6. Days and Times in Car	re						
My child is normally in care	e on the following da	ays and times:					
Day	of the Week			A.M.			P.M.
	Monday						
	Tuesday						
W	/ednesday						
٦	Thursday						
	Friday						
	Saturday						
	Saturday						
	Sunday	orization For E	Emergency	/ Medical A	ttention		
In the event I cannot be rechild to:	Sunday Autho					the person i	in charge to take my
In the event I cannot be re	Sunday Autho					· 	in charge to take my Phone Number
In the event I cannot be re child to:	Sunday Authorization Authorization Make arra	ingements for o				·	
In the event I cannot be rechild to: Name of Physician	Authorization Au	Address Address	emergency	nedical ca	are, I authorize t		Phone Number
In the event I cannot be rechild to: Name of Physician Name of Emergency Care Fa	Authorization Au	Address Address	emergency	nedical ca	are, I authorize t		Phone Number
In the event I cannot be rechild to: Name of Physician Name of Emergency Care Fa	Authorization Au	Address Address Address d all necessary	emergency	nedical ca	are, I authorize t		Phone Number

			•
	Child's Additional Information S	Section	
List any special needs that your child may had injuries and hospitalizations during the past which caregivers should be aware of:			
Does your child have diagnosed food alle	ergies?	nitted on	
Child day care operations are public acc such an operation may be practicing disc 514-0301 (voice) or (800) 514-0383 (TT)	crimination in violation of Title III, you r		
Signature — Pare	ent or Legal Guardian		Date Signed
Oignature 1 are	on Eugar Guardan		Sate digned
	School Age Children		
My child attends the following school	Concor Age official of		School Phone Number
, c			
walk to or from school or home Authorized pick up/drop off locations other th Child's required immunizations, vision ar		o the care of his/her sibling e current and on file at their	·
	Admirata Damira		
If your child does not attend pre-kinderg presented when your child is admitted to		•	following must be
Check only one option:			
Health Care Professional's Statemen take part in the day care program.	t: I have examined the above named child	within the past year and fin	d that he or she is able to
Signature — Hea	alth Care Professional		 Date Signed
A signed and dated copy of a health o			3
3. Medical diagnosis and treatment continued member of 1 have attached a signed	are professional's statement is attached. flict with the tenets and practices of a recog and dated affidavit stating this. he past year by a health care professional a a health care professional's signed statement		
Name	Address of Health Care Professional		
	ı		
Signature — Pare	ent or Legal Guardian		Date Signed

			Requirements for Exclusi	on			
I have attached a signed and dated affidavit stating that I decline immunizations for reason of conscience, including religious belief, on the form described by Section 161.0041 Health and Safety Code submitted no later than the 90th day after the affidavit is notarized.							
\sim I have attached a signed and dated affidavit stating that the vision or hearing screening conflicts with the tenets or practices of a church or							
□ religious denomination	n that I am an adhe	erent or r	member of.				
			Vision Exam Results				
Right Eye 20/ Left	Eye 20/	Pass	Fail				
	Signa	ure		_		Date Signed	
	_		Hearing Exam Results				
Ear	1000 Hz		2000 Hz	4000 H	Z		ss or Fail
Right						Pass	○ Fail
Left						O Pass	◯ Fail
				_		D 1 0: 1	
	Signat	ure				Date Signed	
		-	Vaccine Information				
The following vaccines Vaccine		loses o	ver time. Please provide the c Vaccine Schedule	late your ch		ed each dose	
Hepatitis B	,		Birth (first dose)		Da	tes Cilia Reci	erved vaccine
•		1–2 months (second dose)					
		6–18 months (third dose)					
Rotavirus			2 months (first dose)				
		4 months (second dose)					
		6 months (third dose)					
	ssis	2 months (first dose)					
•		4 months (second dose)					
		6 months (third dose)					
		15–18 months (fourth dose)					
			4–6 years (fifth dose)				
Haemophilus Influenza Ty	pe B	2 months (first dose)					
			4 months (second dose)				
			6 months (third dose)				
		12–15 months (fourth dose)					
Pneumococcal			2 months (first dose)				
			4 months (second dose)				
			6 months (third dose)				

Vaccine	Vaccine Schedule	Dates Child Received Vaccine
	12–15 months (fourth dose)	
Inactivated Poliovirus	2 months (first dose)	
	4 months (second dose)	
	6–18 months (third dose)	
	4–6 years (fourth dose)	
Influenza	Yearly, starting at 6 months. Two doses	
	given at least four weeks apart are	
	recommended for children who are getting	
	the vaccine for the first time and for some	
	other children in this age group.	
Measles, Mumps, Rubella	12-15 months (first dose)	
	4-6 years (second dose)	
Varicella	12-15 months (first dose)	
	4-6 years (second dose)	
Hepatitis A	12-23 months (first dose)	
	The second dose should be given 6 to 18 months after the first dose.	
	Physician or Public Health Personnel Verificati	on
Signature or stamp of a physician or p	ublic health personnel verifying immunization inforr	nation above:
Sig	nature	 Date Signed
Maria Hari Listano de Caracteria de Caracter	Varicella (Chickenpox)	
	equired if your child has had chickenpox disease. I I varicella disease (chickenpox) on or about (date)	
Sig	nature	Date Signed
	Additional Information Regarding Immunization	ns
For additional information regarding in www.dshs.state.tx.us/immunize/public.	nmunizations, visit the Texas Department of State I	
	TB Test (If Required)	
Positive Negative Date:		

A		7
Gand	ıree	Zone

Under the Texas Penal Code, any area within 1,000 feet of a child care center is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalties.

Privacy Statement

HHSC values your privacy. For more information, read our privacy policy online at: https://hhs.texas.gov/policies-practices-privacy#security

Signatures				
	Child's Parent or Legal Guardian	Date Signed		
	Center Designee	Date Signed		



FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

Name: [D.O.B.:	PLACE PICTURE
Allergy to:		HERE
Weight: lbs. Asthma: [] Yes (higher risk for a severe reaction)	[] No	

NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.

Extremely reactive to the following allergens:
THEREFORE:
[] If checked, give epinephrine immediately if the allergen was LIKELY eaten, for ANY symptoms.

FOR ANY OF THE FOLLOWING:

SEVERE SYMPTOMS





Short of breath. wheezing, repetitive cough



HEART

Pale. blue. faint, weak pulse, dizzy



THROAT

Tight, hoarse, trouble breathing/ swallowing



[] If checked, give epinephrine immediately if the allergen was DEFINITELY eaten, even if no symptoms are apparent.

MOUTH

Significant swelling of the tongue and/or lips



Many hives over body, widespread redness



Repetitive vomiting, severe diarrhea



OTHER

Feeling something bad is about to happen, anxiety, confusion



of symptoms from different body areas.







INJECT EPINEPHRINE IMMEDIATELY.

- 2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
- Consider giving additional medications following epinephrine:
 - Antihistamine
 - Inhaler (bronchodilator) if wheezing
- Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
- If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
- Alert emergency contacts.
- Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

MILD SYMPTOMS









NOSE

Itchy/runny nose, sneezing

Itchy mouth

A few hives. mild itch

Mild nausea/ discomfort

FOR MILD SYMPTOMS FROM MORE THAN ONE SYSTEM AREA, GIVE EPINEPHRINE.

FOR **MILD SYMPTOMS** FROM **A SINGLE SYSTEM** AREA. FOLLOW THE DIRECTIONS BELOW:

- 1. Antihistamines may be given, if ordered by a healthcare provider.
- 2. Stay with the person; alert emergency contacts.
- 3. Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DOSES

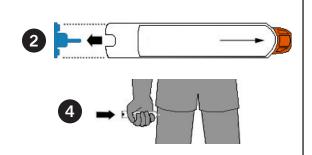
Epinephrine Brand or Generic:			
Epinephrine Dose: [] 0.15 mg IM [] 0.3 mg IM			
Antihistamine Brand or Generic:			
Antihistamine Dose:			
Other (e.g., inhaler-bronchodilator if wheezing):			



FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

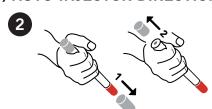
EPIPEN® AUTO-INJECTOR DIRECTIONS

- 1. Remove the EpiPen Auto-Injector from the clear carrier tube.
- Remove the blue safety release by pulling straight up without bending or twisting it.
- 3. Swing and firmly push orange tip against mid-outer thigh until it 'clicks'.
- 4. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 5. Remove auto-injector from the thigh and massage the injection area for 10 seconds.



ADRENACLICK® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR DIRECTIONS

- 1. Remove the outer case.
- 2. Remove grey caps labeled "1" and "2".
- 3. Place red rounded tip against mid-outer thigh.
- 4. Press down hard until needle enters thigh.
- 5. Hold in place for 10 seconds. Remove from thigh.





ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

- 1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
- 2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
- 3. Epinephrine can be injected through clothing if needed.
- 4. Call 911 immediately after injection.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickly.

EMERGENCY CONTACTS — C	ALL 911	OTHER EMERGENCY CONTACTS
RESCUE SQUAD:		NAME/RELATIONSHIP:
DOCTOR:	_ PHONE:	PHONE:
PARENT/GUARDIAN:	_ PHONE:	NAME/RELATIONSHIP:
		PHONE:



Immunization Notice

It is very important that we have a current Immunization Record on file for the safety and protection of ALL our children. Please see the front office if you have any questions.

Thank you, Management



Parent Handbook Agreement

In applying to reserve childcare services for my child(ren), I agree to abide by Tree House Academy policies as set forth in this parent policies agreement.

I acknowledge the receipt of the following policies:

- Operating Services & Hours
- Philosophy & Goals
- ADA Statement
- Equal Opportunity Provider
- Curriculum
- Tuition Rates
- Miscellaneous Fees
- Tuition Payments
- General Payment & Tuition Schedule
- Refunds
- Withdrawals
- Holidays
- Ultimate Financial Responsibility
- Admission Procedures & Waiting List
- Safety
- Child Abuse & Neglect
- Childcare Licensing Reports
- Emergency Preparedness
- Arrival & Departure Procedures

- Transportation
- School Age Drop off & Pick up Procedures
- Naptime
- Animals
- Outdoor Play
- Sunscreen
- Water Play & Pool Policies
- Health & Illness Policy
- Medication
- Hearing & Vision Screening
- Nutrition
- Student Meals
- Guidance & Discipline
- Confidentiality Policy
- Class Placement & Promotions
- Clothing & Belongings
- Role of the Parent & Finder's Fee
- Parent Notifications & Referral Program
- Questions or Complaints

Child(ren)'s Name:		
Parent's Name (please print):	Date:	
,		
Parent's Signature:	Parent's Driver's License #	

Discipline and Guidance Policy for Name of Operation Discipline must be: (1) Individualized and consistent for each child; (2) Appropriate to the child's level of understanding; and (3) Directed toward teaching the child acceptable behavior and self-control. A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following: (1) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior; (2) Reminding a child of behavior expectations daily by using clear, positive statements; (3) Redirecting behavior using positive statements; and (4) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age. There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited: (1) Corporal punishment or threats of corporal punishment; (2) Punishment associated with food, naps, or toilet training; (3) Pinching, shaking, or biting a child; (4) Hitting a child with a hand or instrument; (5) Putting anything in or on a child's mouth; (6) Humiliating, ridiculing, rejecting, or yelling at a child; (7) Subjecting a child to harsh, abusive, or profane language; (8) Placing a child in a locked or dark room, bathroom, or closet with the door closed; (9) Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age. Texas Administrative Code, Title 40, Chapters 746 and 747, Subchapters L, Discipline and Guidance My signature verifies I have read and received a copy of this discipline and guidance policy. Signature Date

☐ household member of child-care home

Check one please:

□ parent

□ employee/caregiver



In order for us to get information to you quicker, please provide us with an e-mail address below.

Thank you!

Parent Name:		
E-mail Address:		
Parent Name:		
F-mail Address:		



Dear Parents,

At Tree House Academy, we are constantly looking at ways to improve on the service we provide you and your children. With this in mind, we are excited to offer the convenience of automated tuition and fee payments.

Tuition Express, part of our ProCare Software management system, will allow us to process tuition and fee payments safely, quickly and efficiently. In a matter of minutes we will accomplish what has taken us hours to complete -- leaving us more time to spend with your children.

Once enrolled in Tuition Express, your tuition and fee payments will be paid automatically on Monday mornings before 12:00 p.m. Tree House Academy can then produce a receipt for the payment if you chose to have one for your records.

Your personal account information is safe with Tuition Express -- safer, in fact, then paying by check. Automated payments have proven safer than writing checks and eliminate potential check fraud or identity theft.

By completing the enclosed Tuition Express enrollment form, you will help us take a gigantic step forward in our payment processing -- a step that will allow us to spend more time with your children and less time processing payments and making trips to the bank.

Going forward Tree House Academy will take three forms of payment:

Option #1 – Stored bank account information to be processed on Monday mornings for weekly payments and on the first of the month for monthly payments.

Option #2 - Point of Sale by credit/debit card taken at the front desk

Option #3 - Check or money order

Tuition Express is convenient for you, efficient for us, but best for your children. Welcome to the family!

Sincerely,

Tree House Academy Managment



Automated Payment Processing

Safe – Convenient – Easy

We are excited to offer the safety, convenience and ease of Tuition Express – a payment processing system that allows secure, on-time tuition and fee payments to be made from your bank account. Going forward Tree House Academy will offer three types of payment options. Please select the option you wish to proceed with when making your tuition payment.

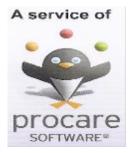
_____**Option #1** - Stored bank account information to be processed on Monday mornings for weekly and on the first of the month for monthly payments.

ELECTRONIC FUNDS TRANSFER AUTHORIZATION FOR BANK ACCOUNTS

I (we) hereby authorize <u>Tree House Academy</u> to initiate debit entries to my (our) Checking or Savings Account to the below-referenced account information. To properly affect the cancellation of this agreement, I (we) are required to give 10 days' written notice. Credit Union Members: Please contact your Credit Union to verify account and routing numbers for the automatic payments.

COMPLETE SECTION:

Your Name	Phone #			
Address	City	State	Zip	
Bank or Credit Union Name				
Bank or Credit Union Address	City	State	Zip	
Routing Transit Number (see sample below)	Account Number (see sample below)			
Authorization Signature	Date			





Option #2 - Point of Sale by credit/debit card taken at the front desk

Date Entered in Procare:
Employee Signature:



Cardholder Name

Automated Payment Processing

Safe - Convenient - Easy

We are excited to offer the safety, convenience and ease of Tuition Express – a payment processing system that allows secure, on-time tuition and fee payments to be made from your credit card. Going forward Tree House Academy will offer three types of payment options. Please select the option you wish to proceed with when making your tuition payment.

Option #1 - Stored credit card processed on Monday mornings for weekly and on the first of the month for monthly payments.
 ELECTRONIC FUNDS TRANSFER AUTHORIZATION FOR CREDIT CARD
 I (we) hereby authorize <u>Tree House Academy</u> to initiate credit card charges to the below-referenced credit card account. To properly affect the cancellation of this agreement, I (we) are required to give 10 days'

COMPLETE SECTION:			

Phone #

written notice. Check with the center for accepted card types.

Cardholder Address	City	State	Zip
Account Number	Expiration Date		
Email Address			
Cardholder Signature		Da	te
Option #2 - Point of Sale by cre	edit/debit card taken at the front desk		A service of
Parent Name:	Date:		procare software®
Devent Cignature		For	Official Use Only
Parent Signature	Date	Received:	

Employee Signature:

Entered in ProCare:



MEDIA: CONSENT AND RELEASE FORM

Tree House Academy - Children's Learning Center

We would appreciate it if parents completed this consent form in order to allow their children to be photographed or videoed during special events or normal day to day activities organized at Tree House Academy. In order for a child to have their photograph taken or be included in any type of video, they must have a consent form on file at Tree House Academy.

If you do not want to have your child photographed or videoed, please do not hesitate to indicate this in the section below. As well, if you do object, please ensure that your child/children are aware of this.

As the parent of a child or children at Tree House Academy, I agree to the following:

- I understand that my child(ren) whose name(s) are listed below may be photographed or videoed at Tree House Academy during normal daycare hours, field trips, or activities.
- I understand that these photographs and videos may be used in school publications or used on the Tree House Academy website.
- I give permission for my child(ren) to be photographed or videoed and their images recorded to be used on Tree House Academy's website or publications.

child's full name and teacher):
 Yes, I confirm that I have read and understood the above, and agree to have my child(ren)'s images used on the Tree House Academy website or publications. No, I do not wish to have my child(ren)'s images recorded or used in Tree House Academy's publications or on the website.
Name (please print):

Date:



Webcasting RELEASE and Consent Form

I understand that I have enrolled my child or children at TREE HOUSE ACADEMY located at 8001 Matlock, Arlington, TX, also referred to herein as the "Day Care". The Day Care has a program whereby web cam's are in use and my children are under constant streaming video surveillance that is accessible from the web in accordance with the terms and conditions associated with the Peanut Butter & Jelly, LLC website (also referred to herein as "PB&J"). By my signature below, I hereby consent to the photographing of myself and/or my minor child(ren) and the recording of my voice and or that of my child(ren) named above. I agree that these photographs and/or recordings singularly or in conjunction with other photographs and/or recordings may be used for advertising, publicity, commercial or other business purposes. I further agree that the video footage is the sole property of the above listed facility and may only be used by them. I agree that I have no rights to any of the video footage or photographs for any reason at any time. The video footage will be used for internal training and management within the facility. I understand that the term "photograph" as used herein encompasses both still photographs and motion picture footage. Since my child/children is/are under the age of 18: I, , certify that I am the parent/legal guardian of the individual named above, I have read this release and approve of its terms. Child(ren) Name(s): Print Name:

Signature:



Enrollment Form

Center Name:		Site Code:
Child's Name:	Do	ate of Birth://
Admission date:// Wi	thdrawal Date://	_ Classroom:
1. Circle the days that you	ır child will <u>normally</u> attend	d the center:
Mon Tue W	ed Thu Fri Sat	Sun
2. Circle the meals normal	<u>ly</u> served to your child in t	he center:
Breakfast AM Snack Lu	unch PM Snack Supper	Evening Snack
3. What hours will your ch	nild <u>normally</u> be in the cent	er:
:	to:	
4. Participant's ethnic and Ethnicity (choose one ethnic		
Race: (choose one or more r	acial identities):	
	American Indian or Alaska Native Native Hawaiian or Other Pacific Islando erican	er
Parent Signature	Date of Signature	Day Time Phone Number
1)		(
2)		(
3)		(

Updated 6-2022 F R P

reprisal or retaliation for prior civil rights activity.

INSTRUCTIONS FOR CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (CHILD CARE)

Follow these instructions, if your household gets SNAP, TANF or FDPIR:

- Part 1: List all enrolled children and household members.
- **Part 2:** List the eligibility number for any household members (including adults) receiving SNAP or TANF or FDPIR benefits. The SNAP or TANF number must be the 8 or 9 digit EDG# assigned by HHSC.
- Part 3: Skip this part.
- Part 4: Skip this part.
- **Part 5:** Sign the form. The last four digits of a Social Security Number are **not** necessary.
- Part 6: Answer this question if you choose.
- Part 7: Answer this question if you choose.

If you are applying on behalf of a FOSTER CHILD, follow these instructions:

If **all** children you are applying for are foster children, or if you are only applying for benefits for the foster child:

- Part 1: List all foster children. Check the box indicating that the child is a foster child.
- **Part 2:** Skip this part.
- Part 3: Skip this part.
- **Part 4:** Skip this part.
- Part 5: Sign the form. A Social Security Number is **not** necessary.
- Part 6: Answer this question if you choose.
- Part 7: Answer this question if you choose.

If some of the children in the household are foster children.

- **Part 1:** List all enrolled children and household members. For any people, including children, with no income, you must check the "No Income Box." Check the box if the child is a foster child.
- Part 2: If the household does not have an eligibility number, skip this part.
- Part 3: Applies only to parents/guardians of children in Tier II Day Care Homes. Sponsors must provide the List of Eligible Federal/State Funded Programs (H1660), with this form to households with children enrolled in Tier II Day Care Homes. Parents/Guardians can enter the program name and number as applicable.
- Part 4: Follow these instructions to report total household income from this month or last month.
 - **Column A Name:** List only the first and last name of **each** person living in your household who share income and expenses, related or not (such as grandparents, other relatives, or friends who live with you) with income. Include yourself and all children living with you. Attach another sheet of paper if you need to.
 - **Column B Gross Income and How Often it was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received weekly, every other week, twice a month, or monthly.
 - **Box 1:** List the **gross income**, not the take-home pay. Gross income is the amount earned before taxes and **other deductions. You should be able to find it on your stub or your boss can tell you.**
 - Box 2: List the amount each person got from the month from welfare, child support, alimony.
 - **Box 3:** List retirement, Social Security, Supplemental Security Income (SSI), Veteran's (VA) benefits, disability benefits.

Box 4: List ALL OTHER INCOME SOURCES including Worker's Compensation, unemployment, strike benefits, regular contributions from people who do not live in your household, and any other income. *For ONLY the self-employed, report income after expenses in Box 1*. Box 4 is for your business, farm or rental property. Do not include income from SNAP, TANF, FDPIR, WIC or Federal education benefits. If you are in the Military Housing Privatization Initiative or get combat pay, do not include this housing allowance as income.

Part 5: Adult household member must sign the form and list the last four digits of the Social Security Number or mark the box if s/he doesn't have one.

Part 6: Answer this question if you choose.

Part 7: Answer this question if you choose.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: List all enrolled children and household members. For any people, including children, with no income, you must check the "No Income Box."

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Follow these instructions to report total household income from this month or last month.

Column A – Name: List only the first and last name of each person living in your household who share income and expenses, related or not (such as grandparents, other relatives, or friends who live with you) with income. Include yourself and all children living with you. Attach another sheet of paper if you need to.

Column B – Gross Income and How Often it was Received: For each household member, list each type of income received for the month. You must tell us how often the money is received – weekly, every other week, twice a month, or monthly.

Box 1: List the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your stub or your boss can tell you.

Box 2: List the amount each person got from the month from welfare, child support, alimony.

Box 3: List retirement, Social Security, Supplemental Security Income (SSI), Veteran's (VA) benefits, disability benefits.

Box 4: List ALL OTHER INCOME SOURCES including Worker's Compensation, unemployment, strike benefits, regular contributions from people who do not live in your household, and any other income. *For ONLY the self-employed, report income after expenses in Box 1*. Box 4 is for your business, farm or rental property. Do not include income from SNAP, FDPIR, WIC or Federal education benefits. If you are in the Military Housing Privatization Initiative or get combat pay, do not include this housing allowance as income.

Part 5: Adult household member must sign the form and list the last four digits of the Social Security Number or mark the box if s/he doesn't have one.

Part 6: Answer this question if you choose.

Part 7: Answer this question if you choose.

Privacy Act Statement: This explains how we will use the information you give us.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.



CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (Child Care)

Part 1. All Household Members					
Name of Enrolled Child(ren):			1		_
Names of all household members (First, Middle Initial, Last)		LEGAL RE WELFARE * IF ALL C ARE FOST	A FOSTER CHILD (THE SPONSIBILITY OF A AGENCY OR COURT) HILDREN LISTED BELOW ER CHILDREN, SKIP TO SIGN THIS FORM.	CHECK IF NO INCOME	
(1 113t, Wild all all all all all all all all all a				O O O O O O O O O O O O O O O O O O O	
					<u> </u>
					<u> </u>
			H		
Part 2. Benefits: If any member of y person who receives benefits. If no NAME:	one receives these be	enefits, skip to p	part 3.	_	
Part 3. (Applies only to parents/gu benefits listed on the enclosed <i>List on</i> number: NAME: Check here if no eligibility number	f Eligible Federal/State	Funded Program	ns (H1660), p BIBILITY NUI	provide the name of the prog MBER:	ram and eligibility
Part 4. Total Household Gross Inco					
	B. Gross income and			o in hoy 1	
A. Name (List only household members with income)	Note: Self-employed 1. Earnings from work before deductions			3. Pensions, retirement, Social Security, SSI, VA benefits	4. All Other Income
(Example)	\$200/weekly	\$150/twice a m	onth	\$100/monthly	\$200/bi-monthly
Jane Smith	\$/	\$/_		\$/_	\$/
	\$	\$/		\$/_	\$/
	\$/	\$/_		\$/	\$
	\$ /			\$/	\$/
	Φ/	\$/			
	\$/	\$/		\$/	\$/
Part 5. Signature and Last Four Digits of Social Security Number (Adult must sign) An adult household member must sign this form. If Part 4 is completed, the adult signing the form must also list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the next page.) I certify that all information on this form is true and that all income is reported. I understand that the center or day care home will get					
Federal funds based on the informat purposely give false information, the	participant receiving m	eals may lose ti	he meal bene	fits, and I may be prosecuted	d.
Sign here:		Printna	me:		
Date:					
Address:		Phone i	Number:		
City:		State: _		Zip Code:	
Last four digits of Social Security Nu	ımber: <u>* * * * - *</u> - <u>*</u>		☐ I do notha	ave a Social Security Number	r



CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (Child Care)

Part 6. Participant's ethnic an	ad racial identities (entional)	
Mark one ethnic identity:	Mark one or more racial identities:	
☐ Hispanic or Latino	☐ Asian ☐ American Indian or Alaska	a Native
☐ Not Hispanic or Latino	☐ White ☐ Native Hawaiian or Other	
•	☐ Black or African American	
	Vith Other Programs: OPTIONAL	
	disclosed for the purpose of enrolling children in the Children's H	
	uired to consent to such disclosure and electing not to allow disc	losure will not adversely affect a child's
eligibility.		
☐ I <u>do</u> elect to allow my hou	usehold information to be disclosed.	
☐ I <u>do not</u> elect to allow my	y household information to be disclosed.	
Don't fill out this part. This is	for official use only.	
Annual Inc	come Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Mo	onth x 24, Monthly x 12
Total Income: P	Per: ☐ Week, ☐ Every 2 Weeks, ☐ Twice A Month, ☐ Month, ☐	Year Household size:
Categorical Eligibility: Date	e Withdrawn: Eligibility:Free_ Reduced_ Deni	ied Tier I Tier II
Reason:		
Determining Official's Signature	re:	Date:
Confirming Official's Signature:	:	Date:
Follow-up Official's Signature: _		Date:
Privacy Act Statement:		
•	al School Lunch Act requires the information on this application.`	Vou do not have to give the information, but
	ve the participant for free or reduced price meals. You must inclu	
	I member who signs the application. The Social Security Number	
	lemental Nutrition Assistance Program (SNAP), Temporary Assis	
	n Indian Reservations (FDPIR) eligibility number for the participa	
	Id member signing the application does not have a Social Securit	
	ligible for free or reduced price meals, and for administration and	
Non-discrimination Statement		
		a regulations and nalisies, this institution is
	rights law and U.S. Department of Agriculture (USDA) civil right on the basis of race, color, national origin, sex (including gender i	
age, or reprisal or retaliation for		identity and sexual offernation), disability,
age, or reprisar or retaination for	r prior civil rights activity.	
Program information may be ma	ade available in languages other than English. Persons with disa	abilities who require alternative means of
	am information (e.g., Braille, large print, audiotape, American Sig	
	cy that administers the program or USDA's TARGET Center at (2	
USDA through the Federal Rela		102) 120 2000 (10100 and 111) of 00 mast
<u> </u>	.,	
To file a program discrimination	n complaint, a Complainant should complete a Form AD-3027,US	SDA Program Discrimination Complaint
Form which can be obtained on	nline at: https://www.usda.gov/sites/default/files/documents/USD	A-OASCR%20P-Complaint-Form-0508-
	If, from any USDA office, by calling (866) 632-9992, or by writing	
must contain the complainant's	name, address, telephone number, and a written description of	the alleged discriminatory action in sufficient
detail to inform the Assistant Se	ecretary for Civil Rights (ASCR) about the nature and date of an a	alleged civil rights violation. The completed
AD-3027 form or letter must be	submitted to USDA by:	
(1) mail: U.S. Department of Ag		2; or (3) email: <u>program.intake@usda.gov</u> .
Office of the Assistant Secre		
1400 Independence Avenue		
Washington, D.C. 20250-941	IU, UI	
This institution is an equal oppo	ortunity provider	
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INSTRUCTIONS FOR CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (CHILD CARE)

Follow these instructions, if your household gets SNAP, TANF or FDPIR:

- Part 1: List all enrolled children and household members.
- **Part 2:** List the eligibility number for any household members (including adults) receiving SNAP or TANF or FDPIR benefits. The SNAP or TANF number must be the 8 or 9 digit EDG# assigned by HHSC.
- Part 3: Skip this part.
- Part 4: Skip this part.
- **Part 5:** Sign the form. The last four digits of a Social Security Number are **not** necessary.
- Part 6: Answer this question if you choose.
- Part 7: Answer this question if you choose.

If you are applying on behalf of a FOSTER CHILD, follow these instructions:

If **all** children you are applying for are foster children, or if you are only applying for benefits for the foster child:

- Part 1: List all foster children. Check the box indicating that the child is a foster child.
- **Part 2:** Skip this part.
- Part 3: Skip this part.
- **Part 4:** Skip this part.
- Part 5: Sign the form. A Social Security Number is **not** necessary.
- Part 6: Answer this question if you choose.
- Part 7: Answer this question if you choose.

If some of the children in the household are foster children.

- **Part 1:** List all enrolled children and household members. For any people, including children, with no income, you must check the "No Income Box." Check the box if the child is a foster child.
- Part 2: If the household does not have an eligibility number, skip this part.
- Part 3: Applies only to parents/guardians of children in Tier II Day Care Homes. Sponsors must provide the List of Eligible Federal/State Funded Programs (H1660), with this form to households with children enrolled in Tier II Day Care Homes. Parents/Guardians can enter the program name and number as applicable.
- Part 4: Follow these instructions to report total household income from this month or last month.
 - **Column A Name:** List only the first and last name of **each** person living in your household who share income and expenses, related or not (such as grandparents, other relatives, or friends who live with you) with income. Include yourself and all children living with you. Attach another sheet of paper if you need to.
 - **Column B Gross Income and How Often it was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received weekly, every other week, twice a month, or monthly.
 - **Box 1:** List the **gross income**, not the take-home pay. Gross income is the amount earned before taxes and **other deductions. You should be able to find it on your stub or your boss can tell you.**
 - Box 2: List the amount each person got from the month from welfare, child support, alimony.
 - **Box 3:** List retirement, Social Security, Supplemental Security Income (SSI), Veteran's (VA) benefits, disability benefits.

Box 4: List ALL OTHER INCOME SOURCES including Worker's Compensation, unemployment, strike benefits, regular contributions from people who do not live in your household, and any other income. *For ONLY the self-employed, report income after expenses in Box 1*. Box 4 is for your business, farm or rental property. Do not include income from SNAP, TANF, FDPIR, WIC or Federal education benefits. If you are in the Military Housing Privatization Initiative or get combat pay, do not include this housing allowance as income.

Part 5: Adult household member must sign the form and list the last four digits of the Social Security Number or mark the box if s/he doesn't have one.

Part 6: Answer this question if you choose.

Part 7: Answer this question if you choose.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: List all enrolled children and household members. For any people, including children, with no income, you must check the "No Income Box."

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Follow these instructions to report total household income from this month or last month.

Column A – Name: List only the first and last name of each person living in your household who share income and expenses, related or not (such as grandparents, other relatives, or friends who live with you) with income. Include yourself and all children living with you. Attach another sheet of paper if you need to.

Column B – Gross Income and How Often it was Received: For each household member, list each type of income received for the month. You must tell us how often the money is received – weekly, every other week, twice a month, or monthly.

Box 1: List the gross income, not the take-home pay. Gross income is the amount earned before taxes and other deductions. You should be able to find it on your stub or your boss can tell you.

Box 2: List the amount each person got from the month from welfare, child support, alimony.

Box 3: List retirement, Social Security, Supplemental Security Income (SSI), Veteran's (VA) benefits, disability benefits.

Box 4: List ALL OTHER INCOME SOURCES including Worker's Compensation, unemployment, strike benefits, regular contributions from people who do not live in your household, and any other income. *For ONLY the self-employed, report income after expenses in Box 1*. Box 4 is for your business, farm or rental property. Do not include income from SNAP, FDPIR, WIC or Federal education benefits. If you are in the Military Housing Privatization Initiative or get combat pay, do not include this housing allowance as income.

Part 5: Adult household member must sign the form and list the last four digits of the Social Security Number or mark the box if s/he doesn't have one.

Part 6: Answer this question if you choose.

Part 7: Answer this question if you choose.

Privacy Act Statement: This explains how we will use the information you give us.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.



CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (Child Care)

Part 1. All Household Members					
Name of Enrolled Child(ren):			1		_
Names of all household members (First, Middle Initial, Last)		LEGAL RE WELFARE * IF ALL C ARE FOST	A FOSTER CHILD (THE SPONSIBILITY OF A AGENCY OR COURT) HILDREN LISTED BELOW ER CHILDREN, SKIP TO SIGN THIS FORM.	CHECK IF NO INCOME	
(1 113t, Wild all all all all all all all all all a				O O O O O O O O O O O O O O O O O O O	
					<u> </u>
					<u> </u>
			H		
Part 2. Benefits: If any member of y person who receives benefits. If no NAME:	one receives these be	enefits, skip to p	part 3.	_	
Part 3. (Applies only to parents/gu benefits listed on the enclosed <i>List on</i> number: NAME: Check here if no eligibility number	f Eligible Federal/State	Funded Program	ns (H1660), p BIBILITY NUI	provide the name of the prog MBER:	ram and eligibility
Part 4. Total Household Gross Inco					
	B. Gross income and			o in hoy 1	
A. Name (List only household members with income)	Note: Self-employed 1. Earnings from work before deductions			3. Pensions, retirement, Social Security, SSI, VA benefits	4. All Other Income
(Example)	\$200/weekly	\$150/twice a m	onth	\$100/monthly	\$200/bi-monthly
Jane Smith	\$/	\$/_		\$/_	\$/
	\$	\$/		\$/_	\$/
	\$/	\$/_		\$/	\$
	\$ /			\$/	\$/
	Φ/	\$/			
	\$/	\$/		\$/	\$/
Part 5. Signature and Last Four Digits of Social Security Number (Adult must sign) An adult household member must sign this form. If Part 4 is completed, the adult signing the form must also list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the next page.) I certify that all information on this form is true and that all income is reported. I understand that the center or day care home will get					
Federal funds based on the informat purposely give false information, the	participant receiving m	eals may lose ti	he meal bene	fits, and I may be prosecuted	d.
Sign here:		Printna	me:		
Date:					
Address:		Phone i	Number:		
City:		State: _		Zip Code:	
Last four digits of Social Security Nu	ımber: <u>* * * * - *</u> - <u>*</u>		☐ I do notha	ave a Social Security Number	r



CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (Child Care)

Part 6. Participant's ethnic an	ad racial identities (entional)	
Mark one ethnic identity:	Mark one or more racial identities:	
☐ Hispanic or Latino	☐ Asian ☐ American Indian or Alaska	a Native
☐ Not Hispanic or Latino	☐ White ☐ Native Hawaiian or Other	
•	☐ Black or African American	
	Vith Other Programs: OPTIONAL	
	disclosed for the purpose of enrolling children in the Children's H	
	uired to consent to such disclosure and electing not to allow disc	losure will not adversely affect a child's
eligibility.		
☐ I <u>do</u> elect to allow my hou	usehold information to be disclosed.	
☐ I <u>do not</u> elect to allow my	y household information to be disclosed.	
Don't fill out this part. This is	for official use only.	
Annual Inc	come Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Mo	onth x 24, Monthly x 12
Total Income: P	Per: ☐ Week, ☐ Every 2 Weeks, ☐ Twice A Month, ☐ Month, ☐	Year Household size:
Categorical Eligibility: Date	e Withdrawn: Eligibility:Free_ Reduced_ Deni	ied Tier I Tier II
Reason:		
Determining Official's Signature	re:	Date:
Confirming Official's Signature:	:	Date:
Follow-up Official's Signature: _		Date:
Privacy Act Statement:		
•	al School Lunch Act requires the information on this application.`	Vou do not have to give the information, but
	ve the participant for free or reduced price meals. You must inclu	
	I member who signs the application. The Social Security Number	
	lemental Nutrition Assistance Program (SNAP), Temporary Assis	
	n Indian Reservations (FDPIR) eligibility number for the participa	
	Id member signing the application does not have a Social Securit	
	ligible for free or reduced price meals, and for administration and	
Non-discrimination Statement		
		a regulations and nalisies, this institution is
	rights law and U.S. Department of Agriculture (USDA) civil right on the basis of race, color, national origin, sex (including gender i	
age, or reprisal or retaliation for		identity and sexual offernation), disability,
age, or reprisar or retaination for	r prior civil rights activity.	
Program information may be ma	ade available in languages other than English. Persons with disa	abilities who require alternative means of
	am information (e.g., Braille, large print, audiotape, American Sig	
	cy that administers the program or USDA's TARGET Center at (2	
USDA through the Federal Rela		102) 120 2000 (10100 and 111) of 00 mast
<u> </u>	.,	
To file a program discrimination	n complaint, a Complainant should complete a Form AD-3027,US	SDA Program Discrimination Complaint
Form which can be obtained on	nline at: https://www.usda.gov/sites/default/files/documents/USD	A-OASCR%20P-Complaint-Form-0508-
	If, from any USDA office, by calling (866) 632-9992, or by writing	
must contain the complainant's	name, address, telephone number, and a written description of	the alleged discriminatory action in sufficient
detail to inform the Assistant Se	ecretary for Civil Rights (ASCR) about the nature and date of an a	alleged civil rights violation. The completed
AD-3027 form or letter must be	submitted to USDA by:	
(1) mail: U.S. Department of Ag		2; or (3) email: <u>program.intake@usda.gov</u> .
Office of the Assistant Secre		
1400 Independence Avenue		
Washington, D.C. 20250-941	IU, UI	
This institution is an equal oppo	ortunity provider	
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Operational Policy on Infant Safe Sleep

This form provides the required information per minimum standards §746.501(9) and §747.501(6) for the safe sleep policy.

Directions: Parents will review this policy upon enrolling their infant at Tree House Academy and a copy of the policy is provided in the parent handbook. Parents can review information on safe sleep and reducing the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death (SIDS/SUIDS) at: http://www.healthychildren.org/English/ages-stages/baby/sleep/ Pages/A-Parents-Guide-to-Safe-Sleep.aspx

Safe Sleep Policy

All staff, substitute staff, and volunteers at **Tree House Academy** will follow these safe sleep recommendations of the American Academy of Pediatrics (AAP) and the Consumer Product Safety Commission (CPSC) for infants to reduce the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death Syndrome (SIDS/SUIDS):

- · Always put infants to sleep on their backs unless you provide Form 3019, Infant Sleep Exception/Health Care Professional Recommendation, signed by the infant's health care professional [§746.2427 and §747.2327].
- Place infants on a firm mattress, with a tight fitting sheet, in a crib that meets the CPSC federal requirements for full-size cribs and for non-full size cribs [§746.2409 and §747.2309].
- For infants who are younger than 12 months of age, cribs should be bare except for a tight fitting sheet and a mattress cover or protector. Items that should not be placed in a crib include: soft or loose bedding, such as blankets, quilts, or comforters; pillows; stuffed toys/ animals; soft objects; bumper pads; liners; or sleep positioning devices [§746.2415(b) and §747.2315(b)]. Also, infants must not have their heads, faces, or cribs covered at any time by items such as blankets, linens, or clothing [§746.2429 and §747.2329].
- Do not use sleep positioning devices, such as wedges or infant positioners. The AAP has found no evidence that these devices are safe. Their use may increase the risk of suffocation [§746.2415(b) and §747.2315(b)].
- Ensure that sleeping areas are ventilated and at a temperature that is comfortable for a lightly clothed adult [§746.3407(10) and §747.3203(10)].
- · If an infant needs extra warmth, use sleep clothing (insert type of sleep clothing that will be used, such as sleepers or footed pajamas) as an alternative to blankets [§746.2415(b) and §747.2315(b)].
- Place only one infant in a crib to sleep [§746.2405 and §747.2305].
- Infants may use a pacifier during sleep. But the pacifier must not be attached to a stuffed animal [§746.2415(b) and §747.2315(b)] or the infant's clothing by a string, cord, or other attaching mechanism that might be a suffocation or strangulation risk [§746.2401(6) and §747.2315(b)].
- If the infant falls asleep in a restrictive device other than a crib (such as a bouncy chair or swing, or arrives to care asleep in a car seat), move the infant to a crib immediately, unless you provide Form 3019, Infant Sleep Exception/Health Care Professional Recommendation, signed by the infant's health-care professional [§746.2426 and §747.2326].
- Our child care program is smoke-free. Smoking is not allowed in Texas child care operations (this includes e-cigarettes and any type of vaporizers) [§746.3703(d) and §747.3503(d)].
- Actively observe sleeping infants by sight and sound [§746.2403 and §747.2303].

Signature — Parent

- · If an infant is able to roll back and forth from front to back, place the infant on the infant's back for sleep and allow the infant to assume a preferred sleep position [§746.2427 and §747.2327].
- Awake infants will have supervised "tummy time" several times daily. This will help them strengthen their muscles and develop normally. [§746.2427 and §747.2327].
- Do not swaddle an infant for sleep or rest unless you provide Form 3019, Infant Sleep Exception/Health Care Professional

Recommendation, sign	ned by the infant's health care professional [§746.24	128 and §747.2328].
Privacy Statement		
IHSC values your privacy. F	or more information, read our privacy policy online	at: https://hhs.texas.gov/policies-practices-privacy#security.
Signatures		
his policy is effective on:	Child's name:	
	Signature — Director/Owner	Date Signed
	Signature — Staff member	Date Signed

Date Signed



Permission to Apply Sunscreen

I,	, give Tree House Academy permission to
apply sunscreen to my child,	, for protection from th
sun while he / she participate in outdoor ac	ctivities with Tree House Academy.
I understand that I am to provide the sunsc provided by me will be applied to my child	reen labeled with my child's name, and only the sunscreen
Parent/Legal Guardian Signature	Date
I,	, do not give Tree House Academy permission to
apply sunscreen to my child,	
Parent/Legal Guardian Signature	Date



Permission to apply Insect Repellent

I,	, give Tree House Academy permission to
apply insect repellant to my child,	, for protection
from insects while he / she participate in outdoor	activities with Tree House Academy.
I understand that I am to provide the insect repel	lant labeled with my child's name, and only the insect
repellant provided by me will be applied to my c	hild.
Parent/Legal Guardian Signature	Date
I,	, do not give Tree House Academy
permission to apply insect repellant to my child,	·
Parent/Legal Guardian Signature	Date



Student Pick-up Policy

PERSONS AUTHORIZED TO PICK UP CHILDREN:

- Children will not be dismissed to anyone other than the parent/guardian without prior parent / guardian consent.
- Authorized representatives may pick up with parent/guardian consent and must be 18 years of age or older.
- If an authorized representative is picking up the child they must have identification with them as it will be checked against the information provided by the parent/guardian.
- If someone other than those listed as an authorized or emergency pick-up will be picking up your child, written permission must be given.

EMERGENCY INFORMATION:

Tree House Academy keeps emergency information on file for every child. This information lists the current addresses and phone numbers of family members and at least two other authorized persons who may be called in an emergency when the parents / guardians cannot be reached. Persons expressly denied authorization to pick up the child are also listed. It is essential that names and phone numbers be kept up-to-date. Failure to maintain current phone numbers and addresses can result in loss of child care services.

Parent/Legal Guardian Signature	Date	



Illness Policy

Parents are advised to keep their children at home or to seek alternative care arrangements for the following conditions:

- Pain any complaints of unexplained or undiagnosed pain.
- Runny nose (green mucus indicated infection), watery eyes, coughing, sore throat, or productive cough.
- Difficulty breathing wheezing or a persistent cough.
- Fever (100°F)
- Sore throat or trouble swallowing
- Infected skin or eyes or an undiagnosed rash
- Unexplained diarrhea or loose stool
- Vomiting or nausea
- Severe itching of body and scalp
- Children with known or suspected communicable diseases

It is required to keep (or take) a child home when the child:

- Is suffering from one or more of the above symptoms
- Is not well enough to take part in the regular program of the facility

The child must remain out of the center until they are symptom free without
medication for at least 48 hours or accompanied by a doctor's note authorizing
care.

Parent/Legal Guardian Signature	Date	



Nut Free Policy

At Tree House Academy we want to insure the health and safety of all our children,
families and staff members. Therefore, Tree House Academy is a nut free facility and
asks that you not bring any nut products of any kind into the building including Chick
fil-a products as they use peanut oil to fry their food in.
Parent/Legal Guardian Signature Date



Screen Time Policy

Tree House Academy follows the Texas Family and Protective Services policy regarding "Screen
Time". Children over the age of two are limited to two hours per day on "Screen Time" which
includes television, tablet, computer and Wii activities. Any child under the age of two years is
restricted from any screen time.
Parent/Legal Guardian Signature Date



Texas Rising Star

contained in the Texas Risin	understand the information g Star Orientation and what it ng Star Childcare Provider.
Parent Signature	Date



About Texas Rising Star

The Texas Rising Star program is "a voluntary, quality-based child care rating system of child care providers participating in the Texas Workforce Commission's subsidized child care program." TRS Certification is available to Licensed Center and Licensed and Registered Child Care Home providers who meet the certification criteria. The TRS Provider certification system offers three levels of certification (Two-Star, Three-Star, and Four-Star) to encourage providers to attain progressively higher certification requirements leading to a Four-Star level.

A Texas Rising Star (TRS) provider is a child care provider that has an agreement to serve Texas Workforce Commission (TWC)-subsidized children and that voluntarily meets requirements that exceed the State's Minimum Child Care Licensing (CCL) Standards.

Across Texas, parents and families enroll their children into child care programs, including center-based and home-based programs. Numerous research studies have shown that at-risk children who attend higher quality child care programs are more prepared for school entry than children who do not attend quality child care programs.

Those providers that voluntarily achieve TRS provider certification, offering quality care that exceeds the State's Minimum Child Care Licensing Standards for director and staff qualifications, caregiver-child interactions, age-appropriate curricula and activities, nutrition and indoor/outdoor activities, and parent involvement and education, are in a better position to contribute to the early development of children. As providers progress through the levels of TRS provider certification, they contribute progressively more to the development of the children they serve on a daily basis.

Texas Rising Star: A QRIS for Texas

In recent years, many states have adopted quality rating and improvement systems (QRIS) to measure the quality of child care programs and provide professional development to help these programs improve the quality of care they offer to children and families. The National Child Care Information and Technical Assistance Center defines QRIS as a "systematic approach to assess, improve, and communicate the level of quality in early and school-aged care and education programs." Thirty-nine states currently implement some type of QRIS.

In September 2013, the <u>Texas Early Learning Council</u> released recommendations for the state to develop a statewide, cross-sector QRIS for Texas. One of the recommendations included Texas Rising Star as the basis for a QRIS in Texas.

Quality Improvement in Texas Rising Star

A Systems Approach to Improving the Quality of Child Care

In the delivery of child care and development services, certifying providers that meet the TRS Provider Criteria, awarding quality improvement equipment and materials, and offering training for those in the early care and education field are all part of a systematic approach to addressing the quality of life for all young children in care outside their homes.

A continuum of quality child care may be described in the following manner:

- Regulatory Requirements (Minimum CCL Standards): Defines the minimum acceptable level of care.
- Self-Assessment: Enables an individual facility to evaluate its own progress in improving the quality of care.
- TRS Provider Certification: Provides measurable indicators of quality child care practices that exceed the state's Minimum Child Care Licensing Standards.

The continuum of quality child care represents a systematic progression in the quality of early childhood programs. Data about a provider's performance are collected in partnership by state agencies, the child care contractors, and child care providers. Measurable data include the structural dimension that can be counted such as director and caregiver qualifications and training, group sizes, a facility's physical space (indoor and outdoor), and a program's policies for nutrition, staff orientation, and parent education. Other data, such as child-staff ratios, activities, curricula, and caregiver-child interactions, must be collected by observation in individual programs. Based on the data collected, a provider's performance may be improved by training, technical assistance, and resource linkages; and the outcome is enhanced physical, emotional, social, and intellectual development of the children in care.

Texas Rising Star provides professional development resources and mentoring to sustain and improve the quality of early childhood environments at TRS certified programs. TRS certified providers may have access to three types of assistance: technical assistance (TA) plans, Service Improvement Agreements (SIAs), and probationary assistance. Please note that non-TRS certified providers may also access technical assistance resources to help them prepare for certification. A summary of these three types can be found below.

History Of TRS

In the mid to late 1970's there were federal standards for quality child care that were implemented across the nation. By the early 1980's these standards were discontinued. A State workgroup was then formed to develop standards for child care providers. Using the earlier federal standards and research on the specific indicators of quality in the child care field, child care service control standards were developed. These standards were piloted from August 1985 through March 1986. A sampling of about 700 out of 1,200 facilities was assessed, and findings from this study formed the basis for the refinement and development of the TRS Provider Certification Criteria. These criteria were in use from June 1991 to October 2000. The TRS Provider Guidelines were revised and issued in October 2000, incorporating the recommendations of a workgroup formed in 1999. The workgroup consisted of TWC, Board staff, child care contractors, and child care providers from across the state. In 2000, the revisions mainly updated the assessment and certification procedures. TWC updated the recertification and monitoring time frames for TRS providers on October 3, 2003. Additionally, TWC approved two accreditations that were included in the June 2008 update of the TRS Provider Guidelines. Finally, TWC approved updates to the TRS Provider Guidelines in July 2012 following changes to Child Care Licensing requirements for annual training hours.

In 2013, TWC convened a workgroup dedicated to the revision of TRS. The workgroup was established by House Bill 376 (HB 376), enacted by the 83rd Texas Legislature. HB 376 created tiered reimbursements for child care providers who are certified TRS and serve subsidized children, providing higher reimbursement rates for providers who meet higher levels of distinction within TRS. The purpose of the TRS Workgroup was to recommend revisions to the TRS Program. The workgroup requested participation from various stakeholders and encouraged public comment.

Effective September 1, 2013, House Bill 376, 83rd Texas Legislature (Regular Session), amended Chapter 2308 of the Texas Government Code relating to the TRS program. As amended, Chapter 2308 required the Commission to:

- Create a TRS program review workgroup to recommend revisions to the TRS program;
- Propose rules that incorporate the TRS workgroup's recommended revisions;
- Establish graduated reimbursement rates for TRS providers;
- Require Local Workforce Development Boards (Boards) to use at least 2 percent of their annual allocations for quality child care initiatives; and
- Make funds available for Boards to hire TRS assessors and mentors to provide TRS program technical assistance to child care providers.

TRS Program Review Workgroup

As required by Texas Government Code §2308.321, the TRS workgroup was appointed by the Agency's executive director and, as required, included representatives from the following:

- Texas Workforce Commission (one representative)
- Texas Department of Family and Protective Services (DFPS) (one representative)
- Texas Education Agency (one representative)
- Texas Early Learning Council (TELC) (one representative)
- TRS program providers (four representatives)
- Texas School Ready! (TSR!) Project participant (one representative)
- Boards (one representative)
- Board staff (three representatives)

The TRS workgroup invited stakeholders from around the state of Texas to participate in workgroup discussions and provide input into the proposed TRS program revisions. Stakeholders included individuals from the following entities:

- Boards
- Board child care contractors
- Child care providers
- Children's Learning Institute
- Texas Head Start State Collaboration Office
- Texans Care for Children
- Texas Association for the Education of Young Children
- Texas Association for Infant Mental Health
- Texas Licensed Child Care Association
- Texas Partnership for Out of School Time
- Texas Department of State Health Services

Pursuant to Texas Government Code §2308.321, the TRS workgroup was required to take the following into consideration when making recommendations:

- Professional development standards for child care directors and employees, including training and annual professional development requirements;
- Education and experience requirements for assessors and mentors;
- Early learning and school readiness standards;
- Guidelines for infants and toddlers in child care;
- Training hours for providers;
- Playground standards;
- Best practices guidelines based on standards adopted by nationally recognized organizations, including Head Start Program
 Performance Standards, National Health and Safety Performance Standards, National Association for the Education of Young Children
 program standards and accreditation criteria, National Association for Family Child Care standards, US Department of Defense
 standards, national accreditation standards, and Texas School Ready! certification standards;
- Research on infant and toddler brain development; and
- Strategies for long-term financing of the TRS program, including financing the payment of:
 - Incentives to child care providers participating in the TRS program; and
 - Grants and rewards to child care providers that achieve and maintain high levels of service.

The TRS workgroup also considered the work of the Texas Early Learning Council, specifically its:

- Texas Quality Rating and Improvement System recommendations;
- Infant, Toddler, and Three-Year-Old Early Learning Guidelines; and
- Texas Core Competencies for Early Childhood Practitioners and Administrators.
 - The TRS workgroup addressed the following topics:
- Minimum licensing requirements for TRS providers;

- Structure and scoring of TRS program standards;
- Minimum requirements for assessing and monitoring providers on the TRS program standards, including TRS providers that move or expand locations;
- Assessments and monitoring for nationally accredited facilities and facilities regulated by the US Military;
- Process for providers to request reconsiderations of their TRS program assessment; and
- Recommendations regarding long-term financing of the TRS program.
 HB 376 required that the workgroup submit recommendations proposing changes to TRS by May 1, 2014, and rules that incorporate the proposed changes by September 1, 2014. The proposed changes to TRS were approved by TWC on January 27, 2015. The TRS Child Care Certification Guidelines represent the work of the TRS workgroup as well as many early childhood stakeholders from across Texas.

CACFP INFANT FEEDING PREFERENCE

Dear Parent/Guardian,

This child care provider participates in the Child and Adult Care Food Program (CACFP) and receives USDA reimbursement for serving nutritious meals to infants according to program requirements. Participation in this program requires child care providers to follow specific meal patterns according to the age of the infant.

If your child is exclusively breastfed, child care providers participating in the CACFP can feed your infant the breast milk you supply and meet the meal pattern requirements. Breastfeeding is widely recognized as the best source of nutrition for infants.

The Institute of Medicine and the American Academy of Pediatrics recommend that adults/caregivers, who work with infants and their families, promote and support exclusive breastfeeding for the first six months and continuation of breastfeeding in conjunction with complementary foods for 1 year or more, and the Texas Department of Agriculture (TDA) encourages child care provider's to dedicate a space for mothers to breast feed their infants on site.

Child care providers participating in the CACFP <u>are required</u> to offer at least one infant formula for infants who are enrolled for child care. You may decline the infant formula offered, and supply breast milk and/or your own preferred infant formula.

Additionally, when you determine in consultation with your physician that your child is developmentally ready, the child care provider will also be **required** to offer infant cereal and other foods. As with infant formula, you can decline the infant cereal and other foods offered and provide those items to your child care provider. It is important to note that your child care provider will not receive reimbursement for meals that contain <u>more than one</u> parent provided component. Speak to your child care provider to understand what components are required for your infant's meal and the exceptions made for infants with disabilities, so that your infant receives the most nutritious meal possible.

This child care provider	offers the following infant formula	(s):
1	8	. ,

<u>It is very important that you indicate your preferences on the form that follows so we can honor the nutrition choices you have made for your family</u>. Please complete the information below to designate your preference for infant formula, infant cereal and other foods.

Infant's Name	Infant's Date of Birth
miant s Name	iniani s Date of birtii

Breast milk and/or Formula preference

	Today's Date	Today's Date
Please mark your preference		
(choose all that apply)	Birth through 5	6 – 11
	months	months
I will bring expressed breast milk for my infant.		
I want the child care provider to provide the infant formula it offers for my infant.		
I will bring the infant formula for my infant. Please list the kind of infant formula you will bring:		

Preference regarding infant cereal and other foods

Diagon month month of annual	Today's Date
Please mark your preference	6 – 11 months
My child is developmentally ready for solid foods. I want the child care provider to provide the infant cereal and other foods for my infant.	
My child is developmentally ready for solids. I will bring the infant cereal and/or other foods for my infant.	
My child is NOT developmentally ready for solid foods. I will inform the provider when and designate the solid food(s) to be introduced to my infant at that time.	

Parent's (or guardian's)	Signature	Date of Signature

- 1. This form must be kept on file for each infant enrolled for child care.
- 2. This form must be kept current and accurate for each infant enrolled for child care until the infant reaches one year of age.
- 3. If the parent (or guardian) provides expressed breast milk and the child care provider feeds it to the child, and/or if the mother breast feeds her child on site, the meal may be claimed for reimbursement.
- 4. If the parent (or guardian) declines the formula and the child care provider provides meal and/or snack components, the meal may be claimed for reimbursement.
- 5. If the parent (or guardian) declines infant meals/snack, meals and snacks may NOT be claimed for reimbursement.



Infant Care Instructions

In order to serve your infant's needs in a more individual manner, we ask that you complete this form and return it to your child's teacher.

Child's Name	:	Date of l	Birth
Type of Form	ula (be specific)		Warmed?
How many ou	inces per bottle		<u> </u>
Feeding Sche	dule;		
Type of Juice	(s)		
	Cereal		Meats
	Vegetables		Fruits
Allergies:	Food		
Skin Care:	OtherOintment		
Sleeping Posi	tion: On Stomach	On Back_	On Side
Does your bal	by use a pacifier? YES	NO	
Other helpful	Information (please include schedule	e sleeping).	
Thank you for	allowing us to care for your child. Pleas	se update this in	formation as necessary.
Parent Signatur	re		



Items Needed:

INFANT & TODDLER PROGRAM: Please make sure your child has the following items:

- Naptime items (Crib Sheet & Blanket) Toddlers ONLY
- Ointments labeled
- Bottles or cup labeled with name
- Diapers
- Wipes
- Extra change of clothes
- Baby food

TWO's & PRE-K PROGRAM: Please make sure your child has the following items:

- Naptime items (Crib Sheet & Blanket)
- Extra change of clothes
- Diapers and wipes (if applicable)



Dear Parents,

We know how important it is to stay up to date on your child's learning journey, which is why we're excited to offer you access to Procare Solutions' best-in-class parent app, Parent Engage!

How do I get the app?

You will receive an email from Procare with a unique 10-digit code and instructions on how to download and log into the app. Please make sure the email address the school has on file for you is the correct email you want to receive information from. If we do not have an email from you, you must provide the school with one to utilize the app.

What Can I See on the App?

Once you download the Procare mobile app, (Procare: Childcare App) you can stay up to date on your child's daily activities, milestones, and more! We can send you photos and videos of your child, as well as keep you in the loop on upcoming events and time-sensitive information.

To be able to get up to date information regarding your child throughout the day, please make sure to download the app to your mobile device. Otherwise, you will only receive a detailed daily sheet at the end of the day in your email.

We think you'll really enjoy this new way for us to stay connected!

Sincerely,

Tree House Management

Join Texas WIC

We're here for you

"Thanks to WIC, I now have the tools I need to make sure my family stays on the path to a healthy lifestyle."

-Roxie, WIC Client



As a WIC Client, you'll get:

- Delicious food
- One-on-one counseling with nutritionists
- Easy recipes
- Nutrition classes
- Breastfeeding support
- Health and immunization screenings
- Cooking demonstrations
- Personalized support
- Children's activities

Are you eligible?

Eight million women, infants, and children get WIC benefits. WIC is for pregnant women, new parents, infants, and children under five. If you are on Medicaid, TANF, or SNAP you already qualify.

Texas WIC Income Guidelines

Number of people in the home*	Bi-Weekly Income	Annual Income
2	\$ 0 up to \$1,204	\$ 31,284
3	\$ 1,518	\$ 39,461
4	\$ 1,833	\$ 47,638
5	\$ 2,147	\$ 55,815
6	\$ 2,462	\$ 63,992

Effective June 1, 2019

Start now. Call 1-800-942-3678 or visit TexasWIC.org





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^{*} A pregnant woman's household is increased by the number of infants she is expecting. If you have any income questions, call 1-800-942-3678.

Complaint/Grievance Procedure

Any dispute which may arise from an employee or parent complaint with respect to the interpretation of the terms and conditions of the Agreement shall be subject to the following Grievance Procedure, unless expressly excluded from such procedure by the terms of the Agreement. All grievances shall be initiated at Step 1. Time limits set forth herein may be extended upon mutual agreement of the parties.

- Step 1: The employee or parent shall present the grievance to the most immediate supervisor who has the authority to make adjustments in the matter within 14 days of the alleged grievance or knowledge thereof.
- <u>Step 2</u>: If a satisfactory settlement is not reached in Step 1 within three days following its completion, the employee or parent may present the grievance to the supervisor's immediate authority. Upon the request of the 2nd authority, the grievance shall be in writing and shall state the grievant(s) name(s).
- <u>Step 3</u>: If a satisfactory settlement is not reached in Step 2 within five days of the date of submission of the written grievance to the 2nd authority, the employee or parent may serve written notice upon the employer that they desire to present the grievance to the Board of Directors or company President.
- <u>Step 4</u>: The Board of Directors or the company President shall act as an arbitrator. The decision of the arbitrator shall be final and binding upon the parties except in cases related to Civil Rights.

If the grievance is related to a civil rights issue, then Step 5 will be followed:

• <u>Step 5</u>: If a satisfactory settlement is not reached in Step 4, the Board of Directors or company President shall provide the employee or parent with written instructions on how to make a civil rights complaint to USDA. It shall read as follows:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination

Complaint Form, (AD-3027) found online at:

http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

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• The written instructions must be available in both English and Spanish.

Procedimiento para Quejas y Agravios

Cualquier argumento que pueda surgir con respecto a un empleado o padre con respecto a la interpretación de los terminos y condiciones del Acuerdo estarán sujetos al siguiente Procedimiento de Quejas, salvo que expresamente por los terminos del Acuerdo. Todos serán iniciados por los siguientes pasos. El tiempo puede ser proclamado en esta Declaración extendido por acuerdo mutuo de las dos partes.

- Paso 1: El empleado o padre debera presenter la queja al supervisor inmediato mas que tiene la autoridad para hacer ajustes en la material dentro de los 14 dias de la supuesta queja o conocimiento de los mismos.
- Paso 2: Si el Pago no es alcanzado satisfactoriamente en el Paso 1, a los tres dias de finalizado, el empleado o padre puede presenter la queja a su supervisor inmediato con autoridad, a petición de la autoridad segunda, la queja debe ser presentada por escrito con el nombre (s) de los reclameantes.
- Paso 3: Si el Pago no es alcanzadó satisfactoriamente en el Paso 2 dentro de los 5 dias de la fecha de su presentación por escrito de la Queja con la segunda autoridad, el empleado of padre podra presentar por escrito, deseando presentar su Queja con la Junta Directiva, Compañia of Presidente.
- <u>Paso 4:</u> La Junta Directiva de Directores, la Compania o Presidente debera actuar como el intermediario. La decisión del intermediario debera ser finalizada con ambas partes, excepto en caso relacionado con sus Derechos Civiles.

Si la Queja of Agravio esta relacionado con el tema de Derechos Civiles, el siguiente Paso 5 a seguir:

- Paso5: Si el pago no es alcanzadó satisfactoriamente en el Paso 4, la Junta Directiva, Compania o Presidente debera proveer al empleado o padre intruscciones por escrito de como poner una queja al departmento USDA, que deberia de leer lo siguiente:
 - El Departamento de Agricultura de los Estados Unidos (por sus siglas en inglés "USDA") prohíbe la discriminación contra sus clientes, empleados y solicitantes de empleo por raza, color, origen nacional, edad, discapacidad, sexo, identidad de género, religión, represalias y, según corresponda, convicciones políticas, estado civil, estado familiar o paternal, orientación sexual, o si los ingresos de una persona provienen en su totalidad o en parte de un programa de asistencia pública, o información genética protegida de empleo o de cualquier programa o actividad realizada o financiada por el Departamento. (No todos los criterios prohibidos se aplicarán a todos los programas y/o actividades laborales).
 - Si desea presentar una queja por discriminación del programa de Derechos Civiles, complete el USDA Program Discrimination Complaint Form (formulario de quejas por discriminación del programa del USDA), que puede encontrar en internet en http://www.ascr.usda.gov/complaint_filing_cust.html, o en cualquier oficina del USDA, o llame al (866) 632-9992 para solicitar el formulario. También puede escribir una carta con toda la información solicitada en el formulario. Envíenos su formulario de queja completo o carta por correo postal a U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, por fax al (202) 690-7442 o por correo electrónico a program.intake@usda.gov. Las personas sordas, con dificultades auditivas o con discapacidad del habla pueden contactar al USDA por medio del Federal Relay Service (Servicio federal de transmisión) al (800) 877-8339 o (800) 845-6136 (en español).
 - Para obtener más información acerca de cuestiones del programa SNAP, las personas deben contactar al número de línea directa del USDA SNAP al (800) 221-5689, que también está en español, o llamar a State Information/Hotline Numbers (dé clic en el enlace para obtener un listado de números de línea directa por estado); lo puede encontrar en internet en http://www.fns.usda.gov/snap/contact_info/hotlines.htm
- Las instrucciones por rescrito deberan estar disponibles en Ingles y Español.



This child care receives Federal cash assistance to serve healthy meals to your children. Good nutrition today means a stronger tomorrow!

Meals served here must meet nutrition requirements established by USDA's Child and Adult Care Food Program

Questions? Concerns?

Call USDA at 1-866-873-2263

OR

Food and Nutrition at 1-800-TELL-TDA (835-5832)

Your child care at

Fraud Hotline: 1-866-5-FRAUD or 1-866-537-2834 P.O. Box 12847 Austin TX 78711 www.SquareMeals.org

USDA is an equal opportunity provider and employer.







Este guardería infantile recibe asistencia monetaria del gobierno federal para server comidas nutritivas a sus niños. ¡Buena nutrición hoy significa un mañana más saludable!

Comidas servidas aquí deben de seguir los requisitos nutricionales establecidos por el programa "Child and Adult Care Food Program" del Departamento de Agricultura de los Estados Unidos (USDA por sus siglas en inglés).

¿Preguntas? ¿Inquietudes?

Llame gratuitamente a USDA al 1-866-873-2263

Alimentación y Nutrición al 1-800-TELL-TDA (835-5832)

OR

Centro de cuidado de niños de su hijo al

Linea para reporter un fraude: 1-866-5-FRAUD or 1-866-537-2834 P.O. Box 12847 Austin TX 78711 www.SquareMeals.org

USDA es un proveedor y empleador que ofrece oportunidad igual para todos.









Dear	Date
Child's Name	Return By:
<i>information</i> . Please bring this information may complete/update your child's file. Staturrent in your child's folder.	e have found that we are <i>missing the following</i> to the front office as soon as possible so we are licensing mandates that this information be the coming up on our annual state inspection.
Photo of your child	Webcasting Form
Admission Form Pg. 1	Food Program Enrollment Form
Admission Form Pg. 2	Income Eligibility Form
Allergy Action Plan	Permission to Apply Sunscreen Form
Copy of Shot Records	Permission to Apply Insect Repellent
Parent Handbook Form	Pick up Policy Form
Discipline & Guidance Policy	Illness Policy
Safe Sleep Policy	Nut Free Facility Form
Email Form	Screen Time Policy
Tuition Rate Form	TRS Statement
Media Release Form	Tuition Express Form
Thank you so much for your quick attention. Tree House Academy Management	on to this matter.



Child'	's Name:	Start Date:
State	File:	
	Two (2) photos of your child (these need to be red	cent and clearly show the face)
	Admission Form pg. 1 (Emergency Facility)	•
	Admission Form pg. 2	
	Allergy Action Plan	
	Copy of Shot Records	
	Parent Handbook Form	
	Discipline & Guidance Policy	
	Safe Sleep Policy	
Tree l	House File:	
	Email Form	
	Tuition Rate Form	
	Tuition Express	
	Media Release Form	
	Webcasting Form	
	Food Program Enrollment	
	Income Eligibility	
	Permission to Apply Sunscreen Form	
	Permission to Apply Insect Repellent	
	Pick-up Policy Form	
	Illness Policy Form	
	Nut Free Facility Form	
	Screen Time Policy	
	TRS Statement	
	Emergency Preparedness Plan	
	Add to Parent Email List	
	Van Binders-School Age Only	
Direct	or.	Completed Date: